



CLOSE ENCOUNTERS OF THE TASTY KIND



NAME: _____

ACTIVITY WORKSHEET: EVALUATE YOUR LUNCH FOR SPACE MISSIONS

SENSORY EVALUATION VOCABULARY

APPEARANCE		TEXTURE		TASTE/SMELL	
colourful	shiny	brittle	smooth	bitter	stale
bubbly	solid	chewy	soft	bland	strong/pungent
crumbly	thick	crispy	soggy	fishy	sweet
foamy	thin	dry	sticky	fruity	
greasy	watery	flaky	stretchy	salty	
lumpy	wet	gooeey	tough	sour	
powdery		hard	liquid	spicy	

INSTRUCTIONS

Answer the activity worksheet questions below to assess each food item in your lunch and decide whether or not it is suitable for astronauts on the International Space Station (ISS).

QUESTIONS

Assess the food and drink items in your lunch

- Which sensory words describe the **appearance**? Please separate by food item.

- Which sensory words describe the **texture**? Please separate by food item.

c. Which sensory words describe the **smell**? Please separate by food item.

d. Which sensory words describe the **taste**? Please separate by food item.

e. Which items do you think are suitable for astronauts to eat or drink on the ISS? Why?

f. If an item is not suitable for astronauts on the ISS, describe methods of changing the item to make it suitable.

